EQUITABLE ACCESS FACULTY SURVEY

This survey received 97 answers between May 1st and May 15th.

Based on the survey responses, it's clear that the majority of participants have extensive teaching experience, with over 20 years being the most common (28%). The teaching fields are diverse, with Humanities (21%), Health-Related (19%), and Social Sciences (12%) being the most prevalent. Most respondents are full-time faculty members (69%).

When it comes to course materials, the majority of respondents (67%) select the materials assigned for their courses. Preferences for textbook format vary, with 28% indicating it depends on the course, 23% preferring digital textbooks, and 13% opting for digital textbooks with an additional digital component. Lower cost to students (21%) is the primary reason for preferring digital formats, followed by convenience or portability (12%) and student preference (12%).

While 54% of respondents know the retail cost of all their course materials. Textbook affordability is a priority for many faculty members (22%), and some have decided against course materials due to high costs (21%).

In terms of Equitable Access, 65% were not familiar with it. Despite this, there is considerable interest for such a program, with 28% expressing high interest, 22% needing more information, and 18% being moderately interested. A majority of respondents (53%) would support a campus-wide Equitable Access program for undergraduate students.

Overall, the survey indicates a strong focus on textbook affordability and interest in innovative access programs among faculty at UNM.
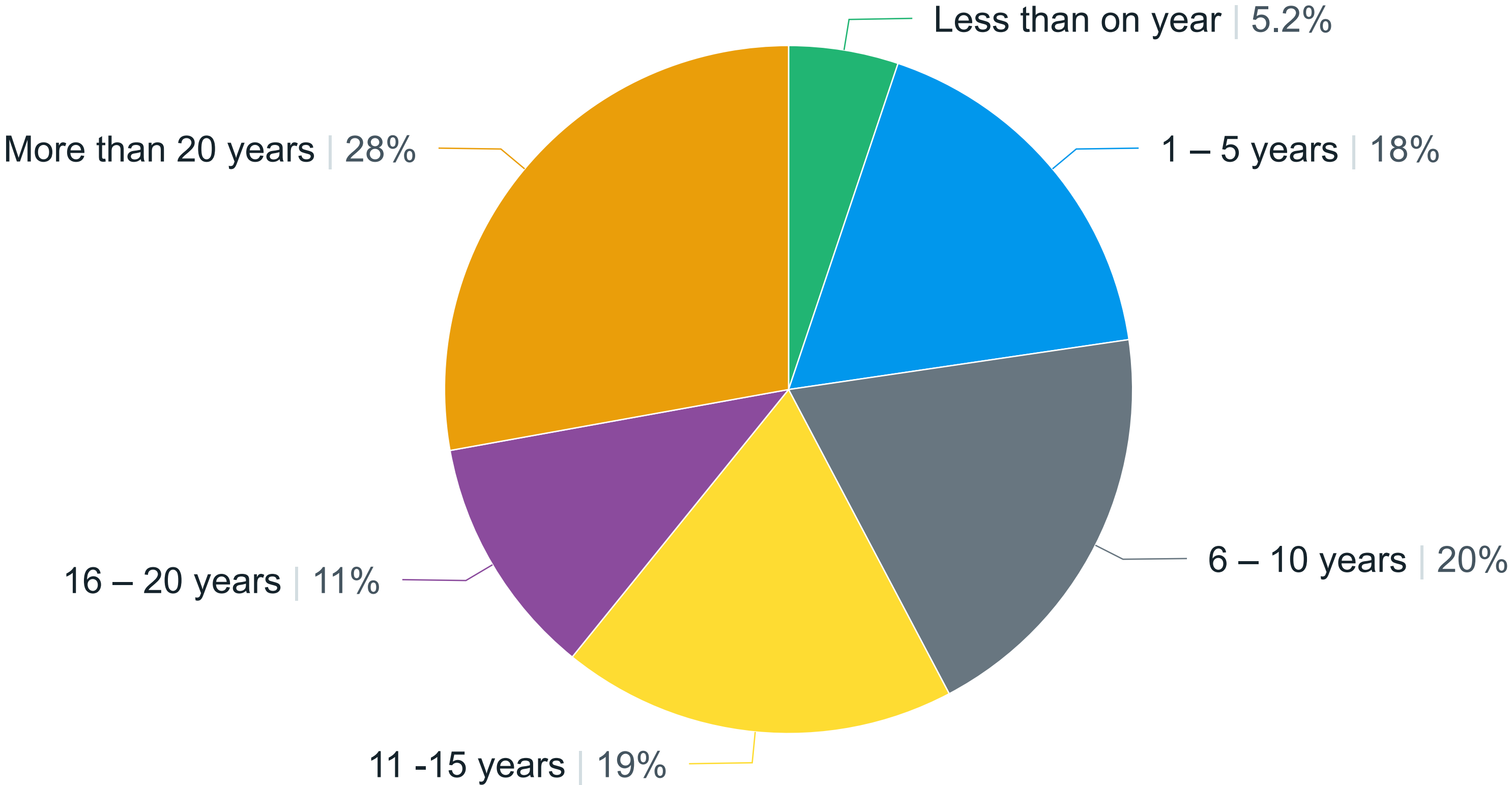
The detailed charts showcasing the results of each question are organized in four parts:

OUR AUDIENCE

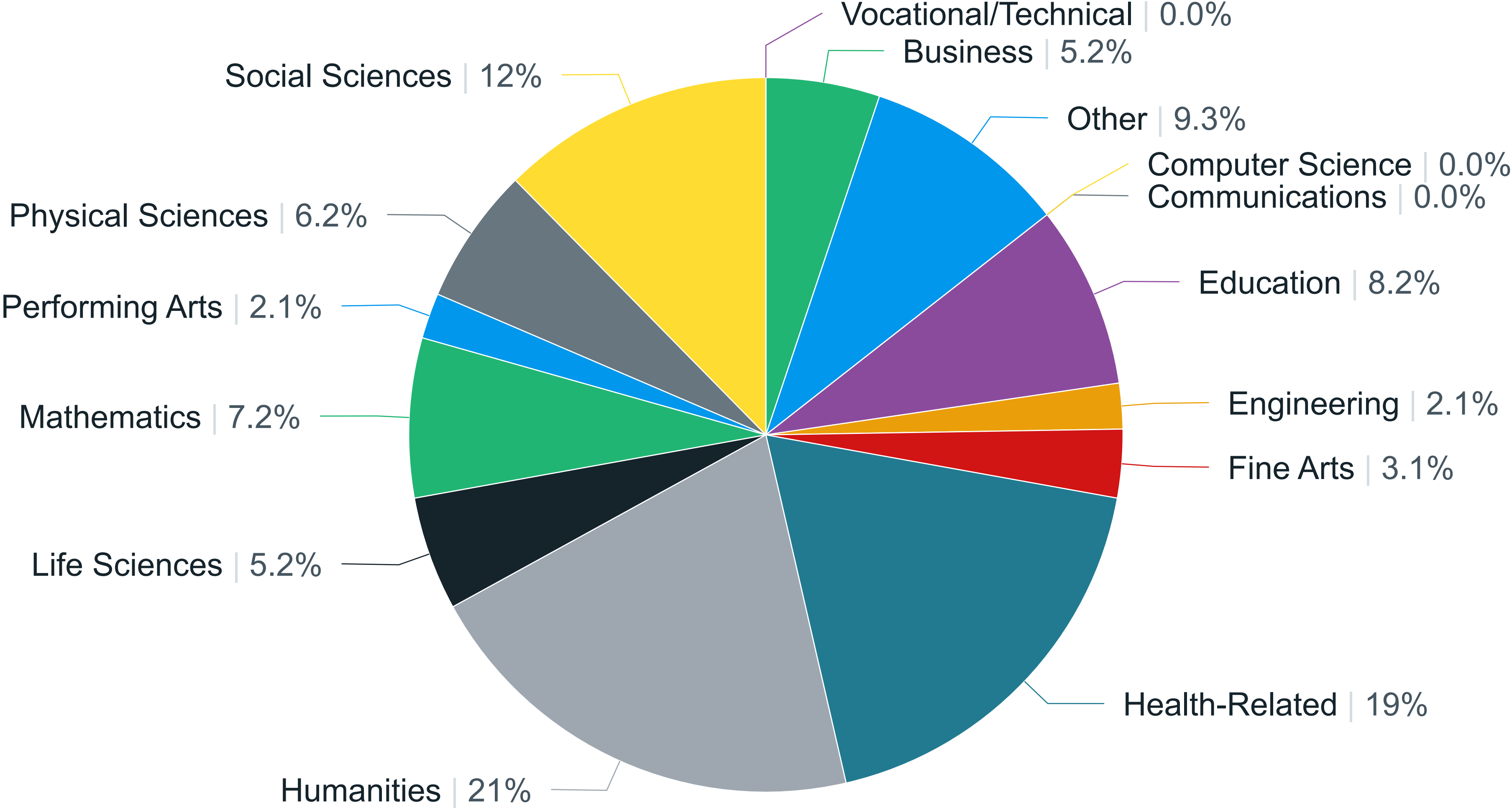**How many years have you taught at the college or university level?**

The survey reveals that a significant portion of respondents have extensive teaching experience, with the majority having taught for more than 20 years (28%), followed by 6-10 years (20%) and 11-15 years (19%).

Less than on year | 5.2%

1 – 5 years | 18%

6 – 10 years | 20%

11 -15 years | 19%

16 – 20 years | 11%

More than 20 years | 28%

OUR AUDIENCE

What subject best describes the discipline you most often teach?
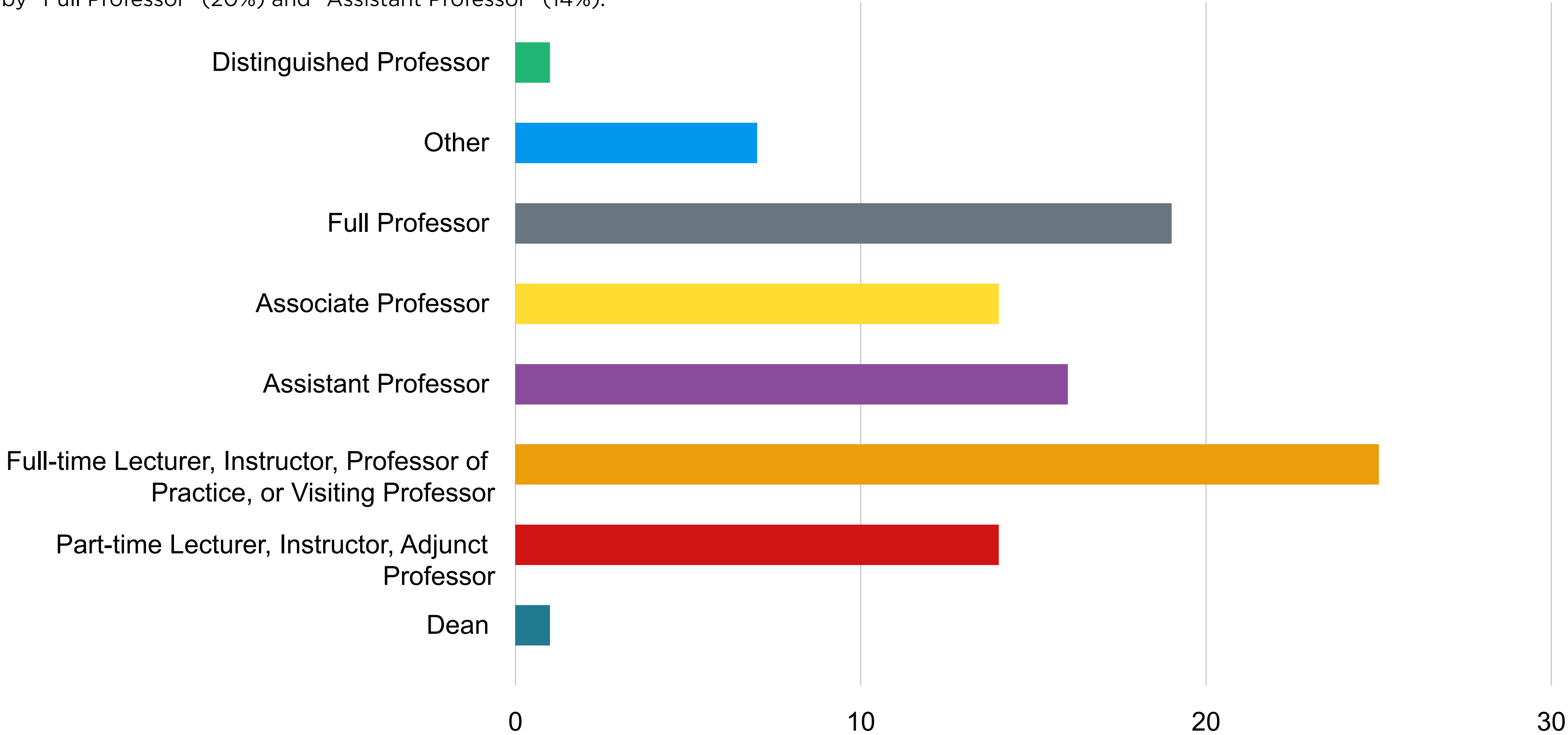
In terms of teaching fields, the majority of respondents are involved in teaching Humanities (21%), Health-Related subjects (19%), and Social Sciences (12%).
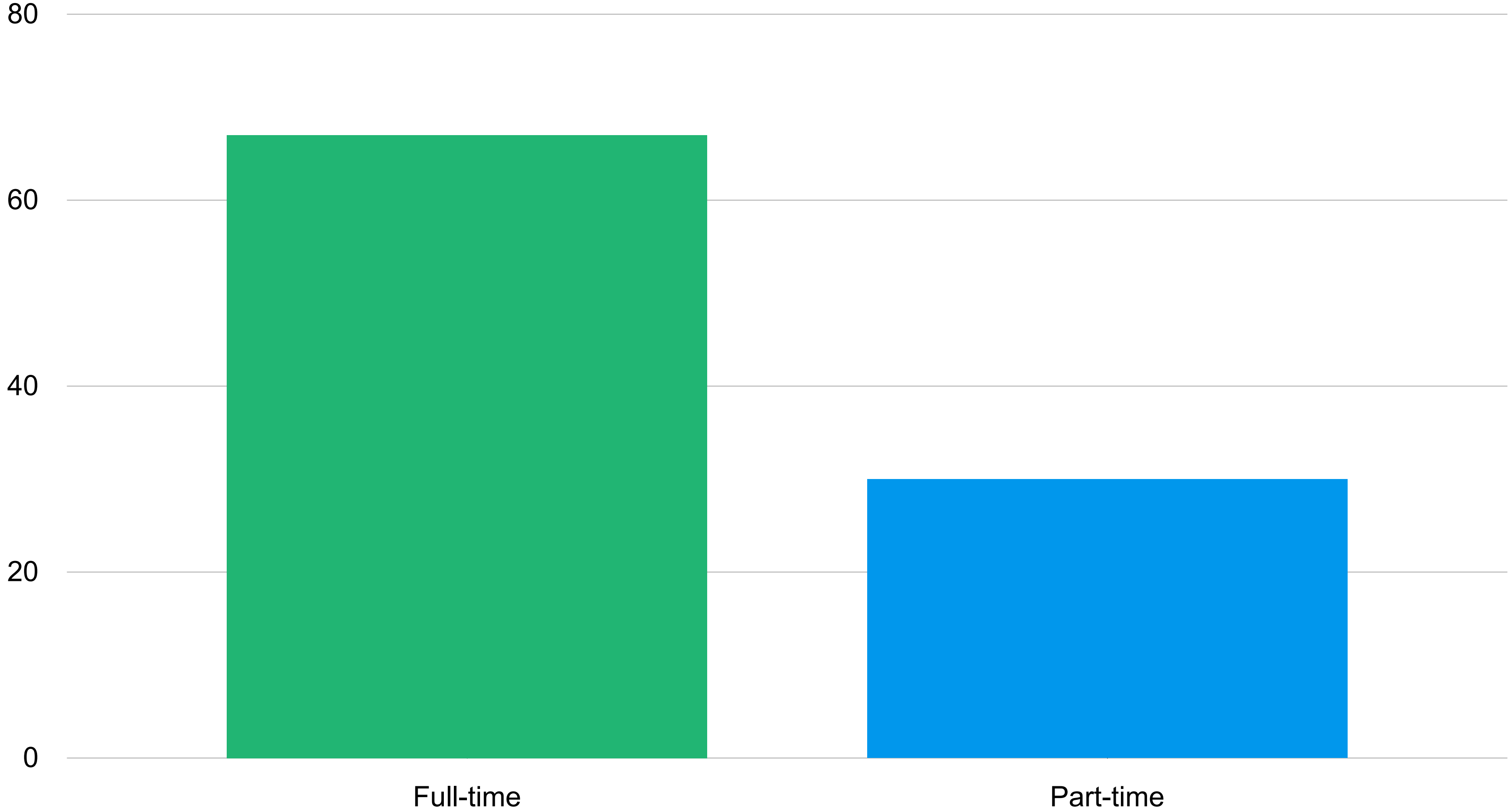
OUR AUDIENCE

What is your academic title?

When it comes to academic titles, the majority of respondents hold positions such as "Full-time Lecturer, Instructor, Professor of Practice, or Visiting Professor" (26%), followed by "Full Professor" (20%) and "Assistant Professor" (14%).

OUR AUDIENCE

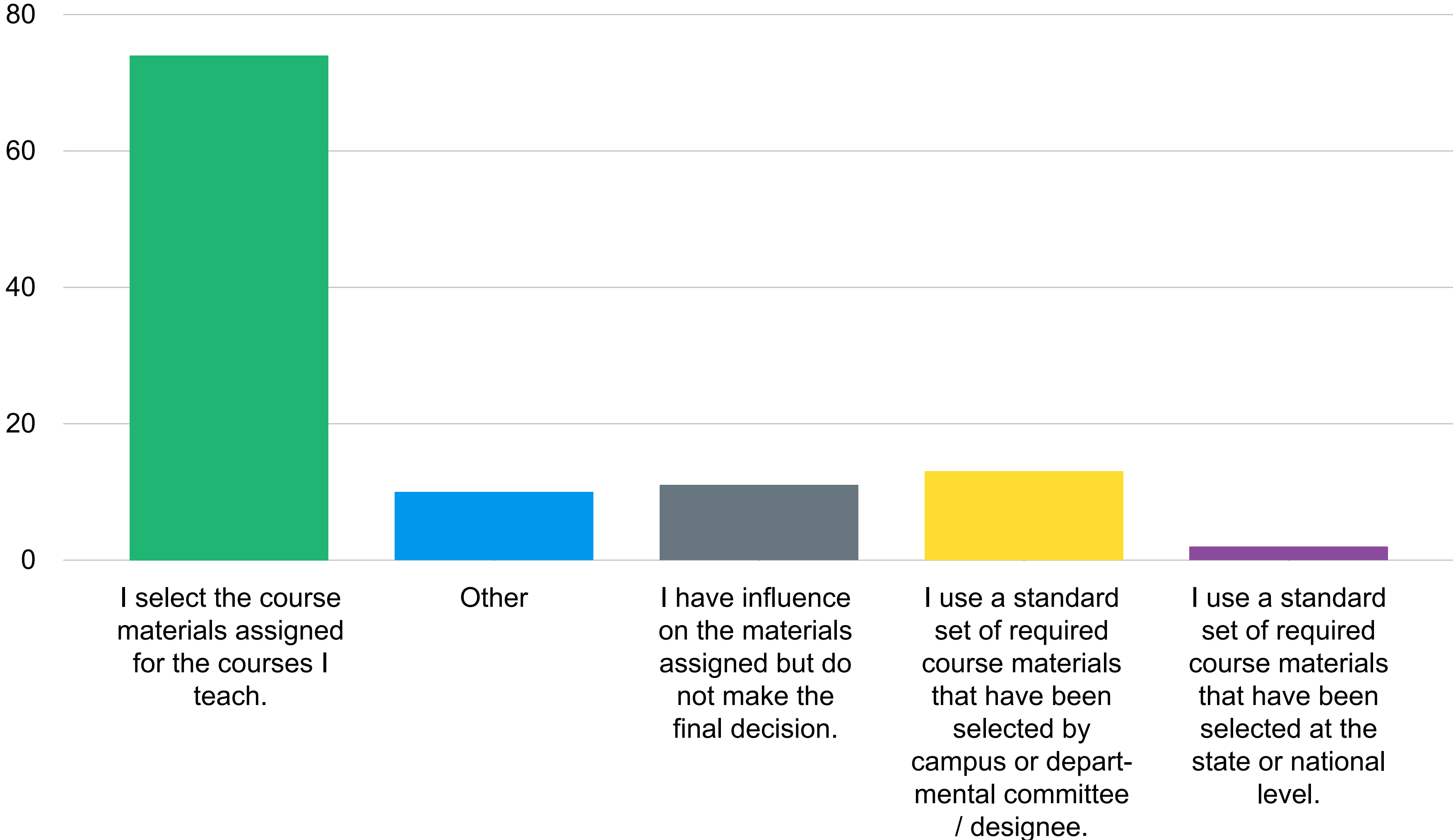## Do you teach full-time or part-time?

69% of the respondents are Full-time faculty members, while 31% are Part-time.

COURSE MATERIALS

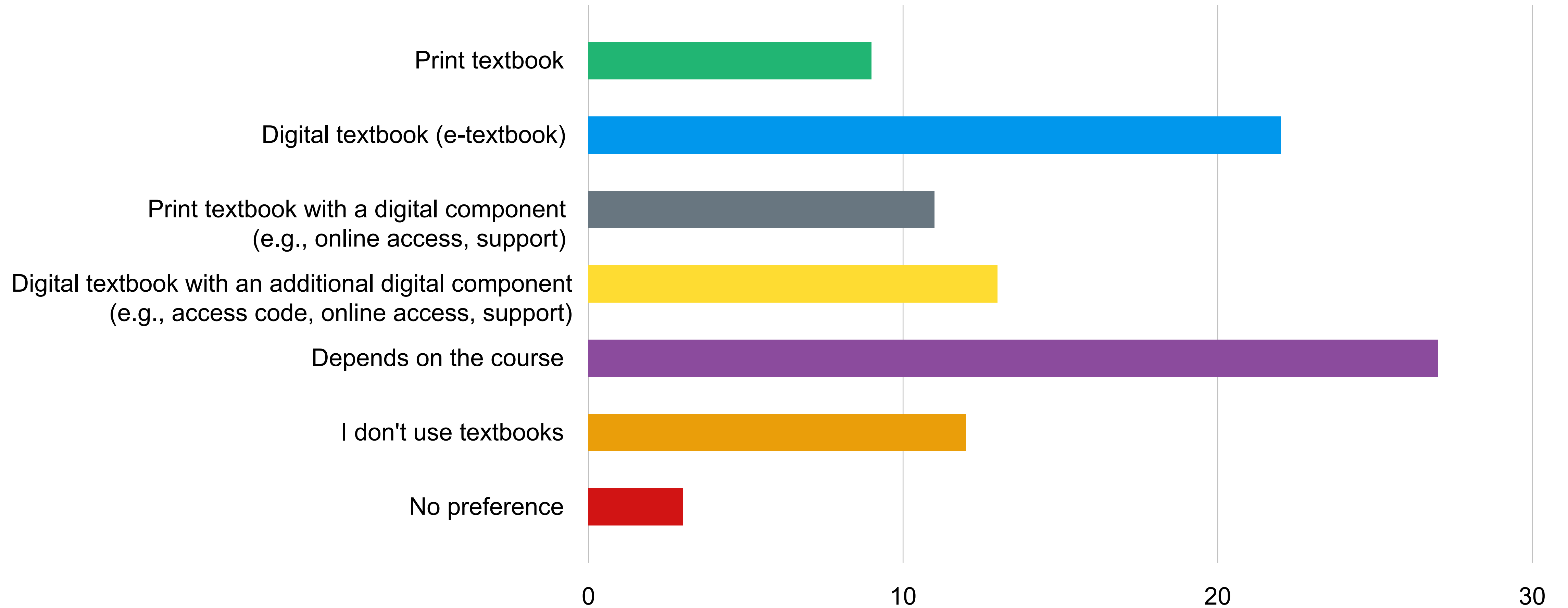The survey indicates that 67% of respondents personally select the course materials assigned for their courses.

COURSE MATERIALS

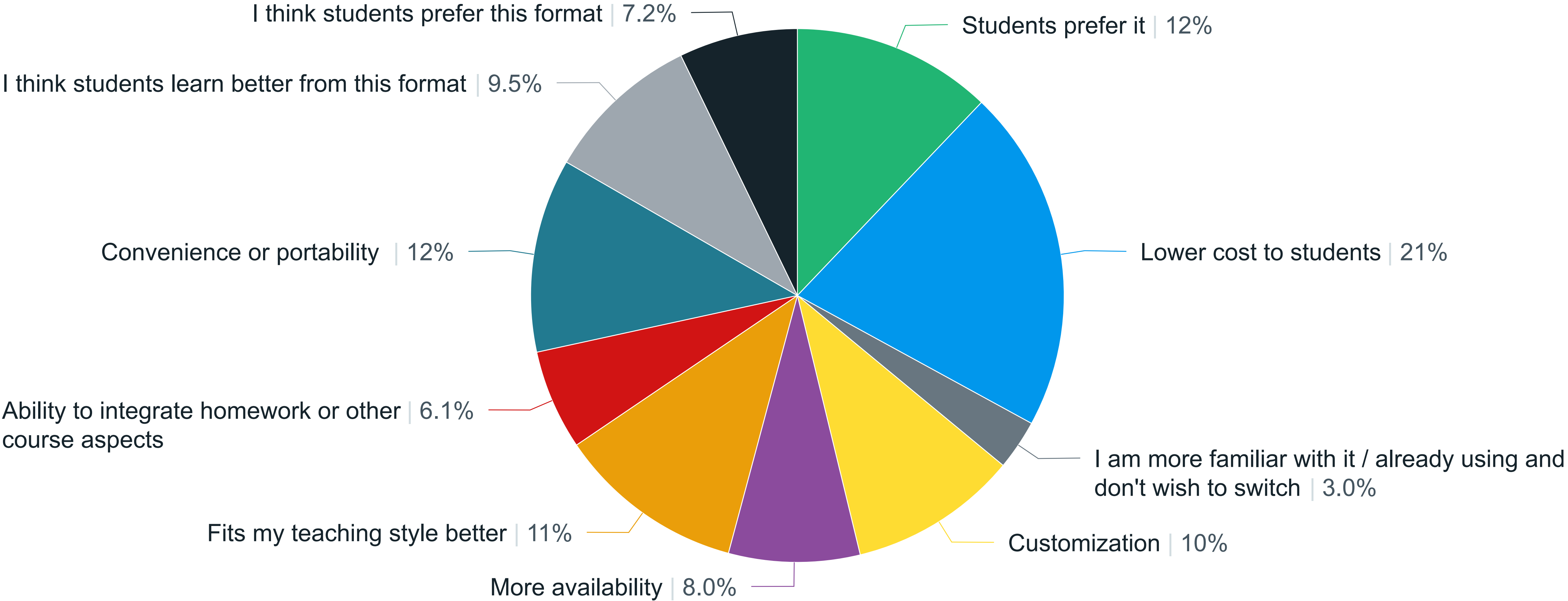## Which textbook format do you personally prefer to use in your course(s)?

Regarding textbook format preference, 28% of respondents indicate that it depends on the course, 23% prefer Digital textbooks, and 13% prefer Digital textbooks with an additional digital component.

COURSE MATERIALS

Why do you prefer this format?

Reasons for preferring digital formats include lower cost to students (21%), convenience or portability (12%), and student preference (12%).

I think students prefer this format | 7.2%

I think students learn better from this format | 9.5%

Convenience or portability | 12%

Ability to integrate homework or other | 6.1%
course aspects

Fits my teaching style better | 11%

More availability | 8.0%

Customization | 10%

I am more familiar with it / already using and don't wish to switch | 3.0%
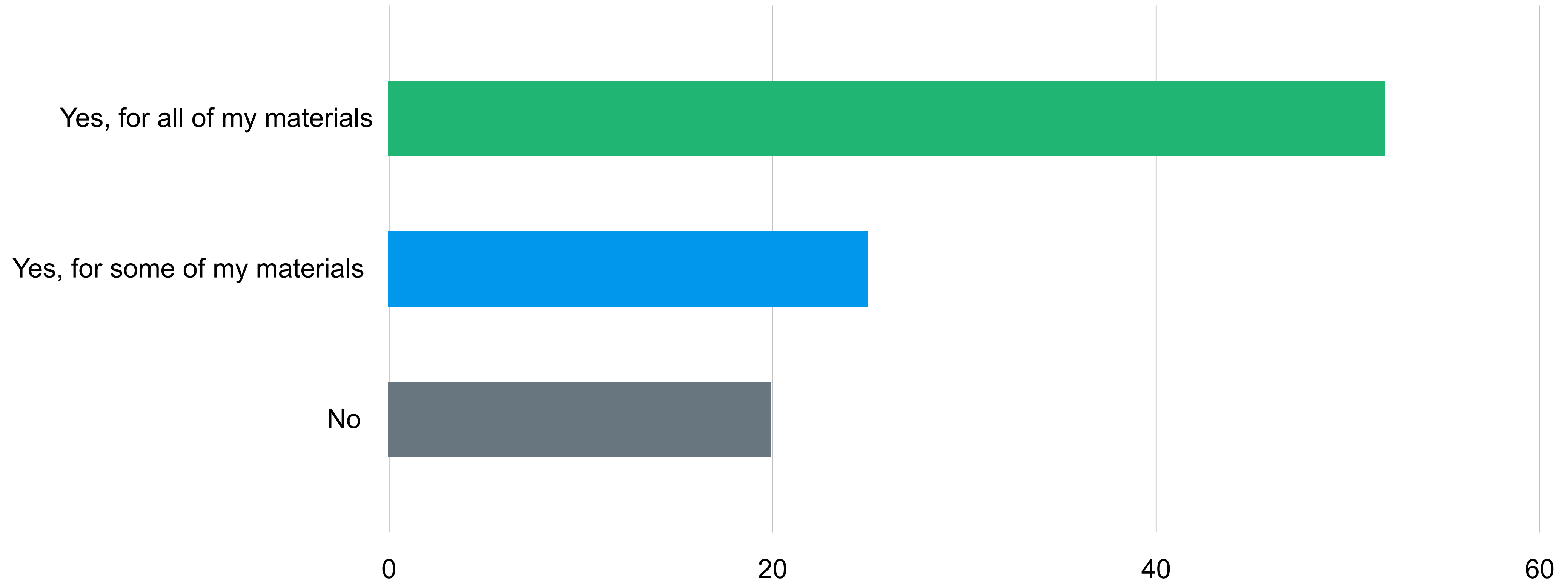
Students prefer it | 12%

Lower cost to students | 21%

COURSE MATERIALS

Do you know the retail cost (price students pay) of the course materials that are required for your course(s) at the time the adoption decision is made?
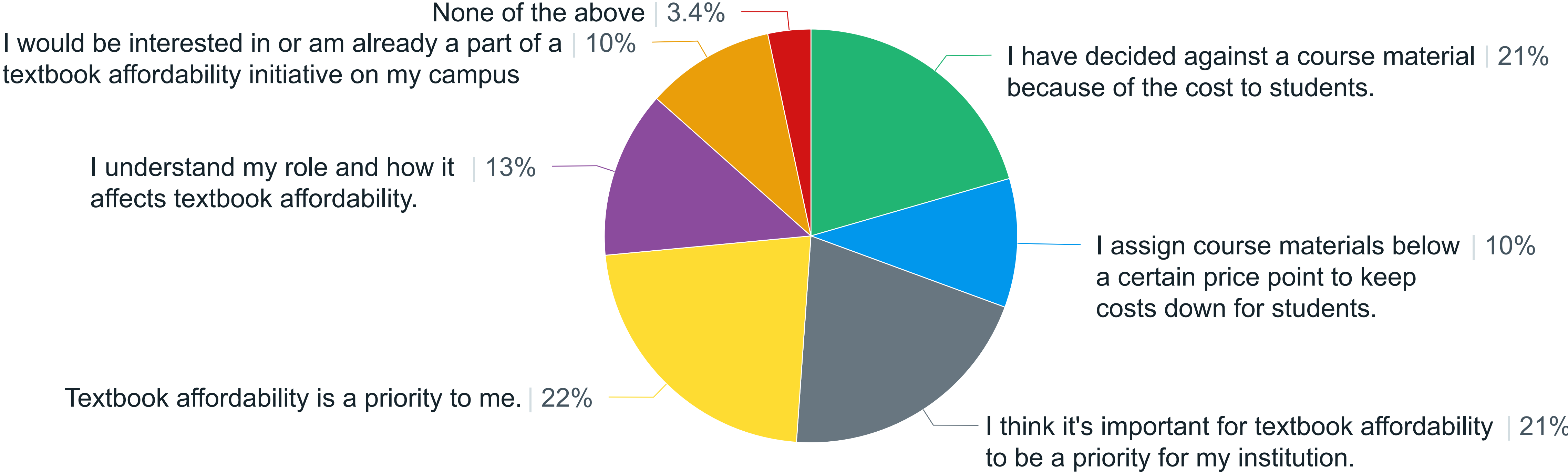
While 54% of respondents are aware of the retail cost of all their course materials, 26% are aware of the cost of some materials, and 21% are not aware of any costs.

COURSE MATERIALS

Please select which of the following are true for you regarding course material affordability. (Select all that apply)
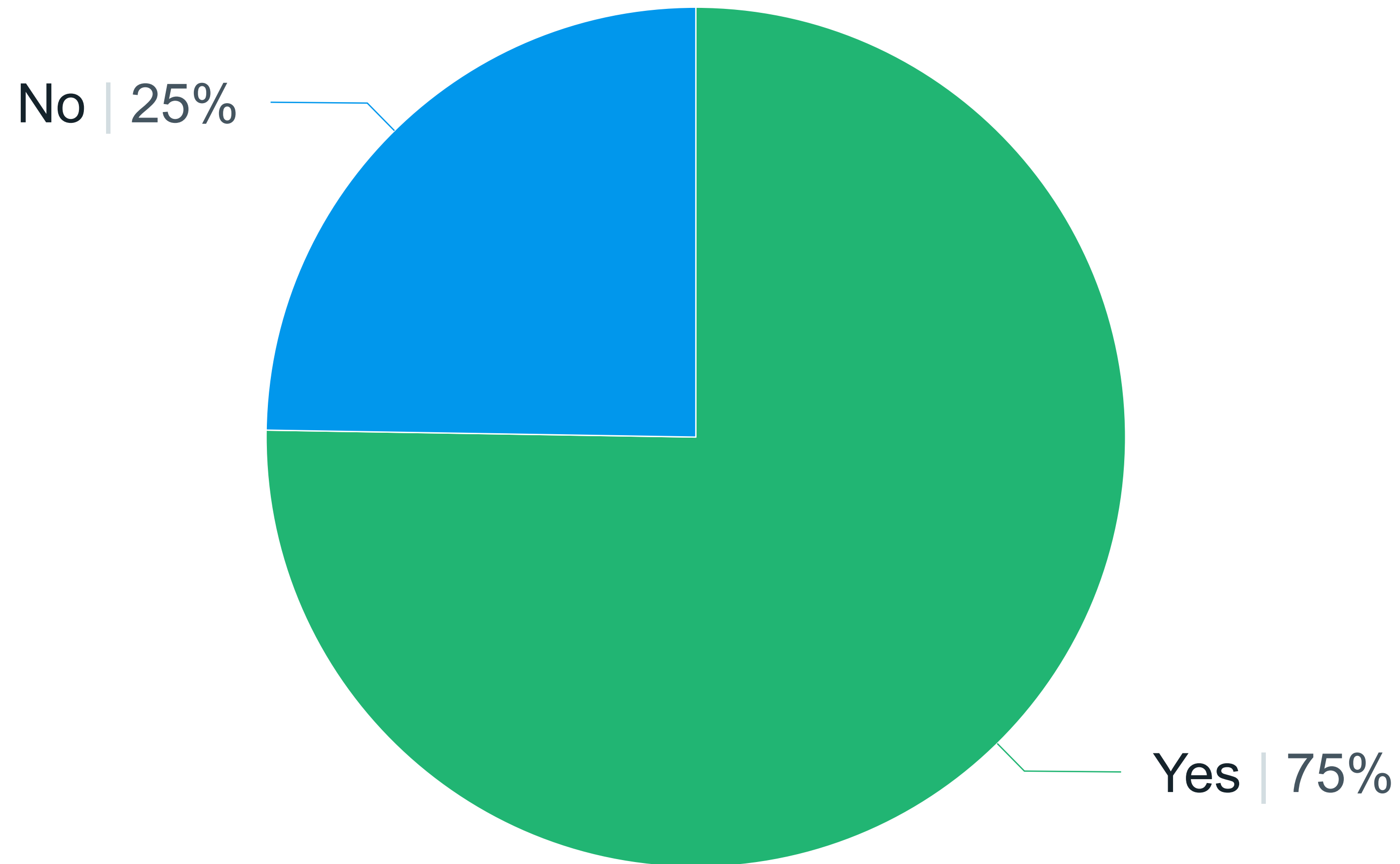
In terms of Course Material affordability, the top three priorities for faculty are "Textbook affordability is a priority to me" (22%), "I have decided against a course material because of the cost to students" (21%), and "I think it's important for textbook affordability to be a priority for my institution" (21%).

None of the above | 3.4%

I would be interested in or am already a part of a | 10%
textbook affordability initiative on my campus

I understand my role and how it | 13%
affects textbook affordability.

Textbook affordability is a priority to me. | 22%

I have decided against a course material | 21%
because of the cost to students.

I assign course materials below | 10%
a certain price point to keep
costs down for students.

I think it's important for textbook affordability | 21%
to be a priority for my institution.

DIGITAL FORMAT

During the 2023-2024 academic year, did you assign any course materials that your students did NOT have to pay for (e.g. open educational resources, something you've written, etc.)?
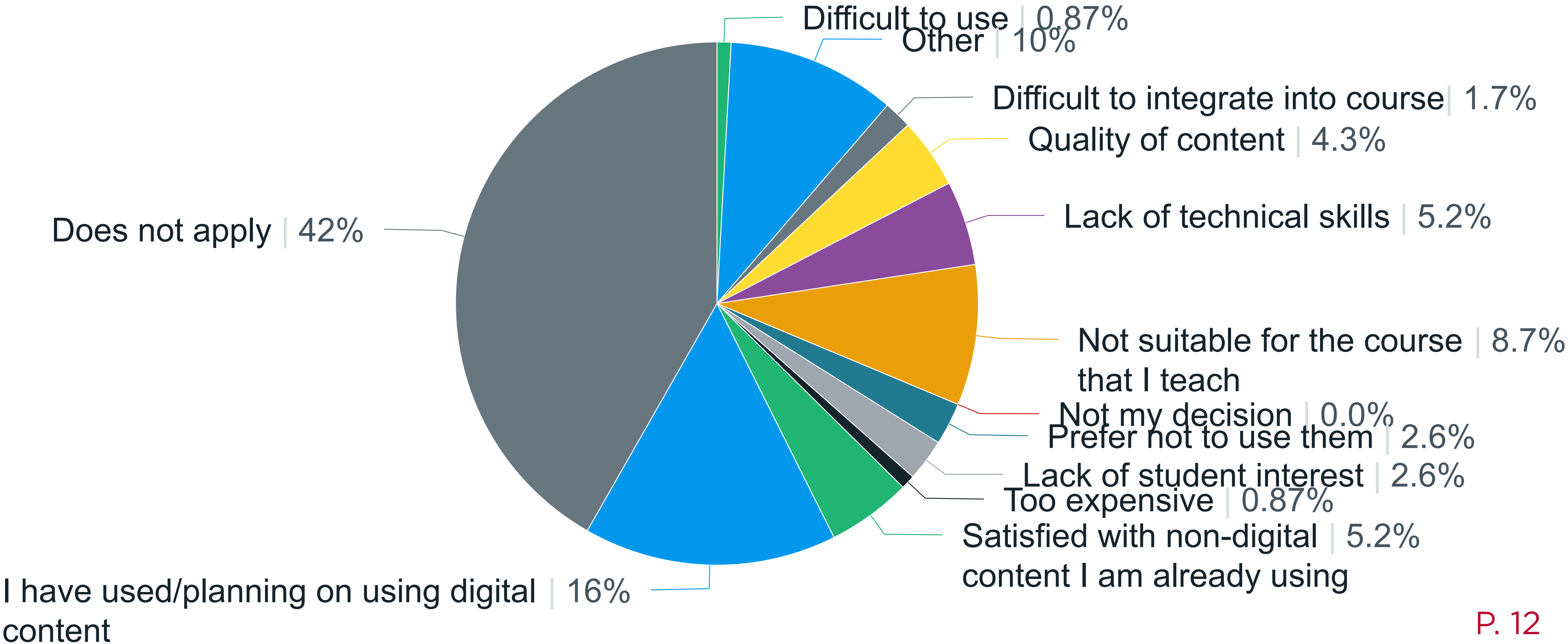
75% of respondents assigned course materials that students did not have to pay for during the 2023-2024 academic year.

No | 25%

Yes | 75%

DIGITAL FORMAT/IA

If you are not currently using or planning on using digital content in your course(s), please indicate why. (select all that apply)
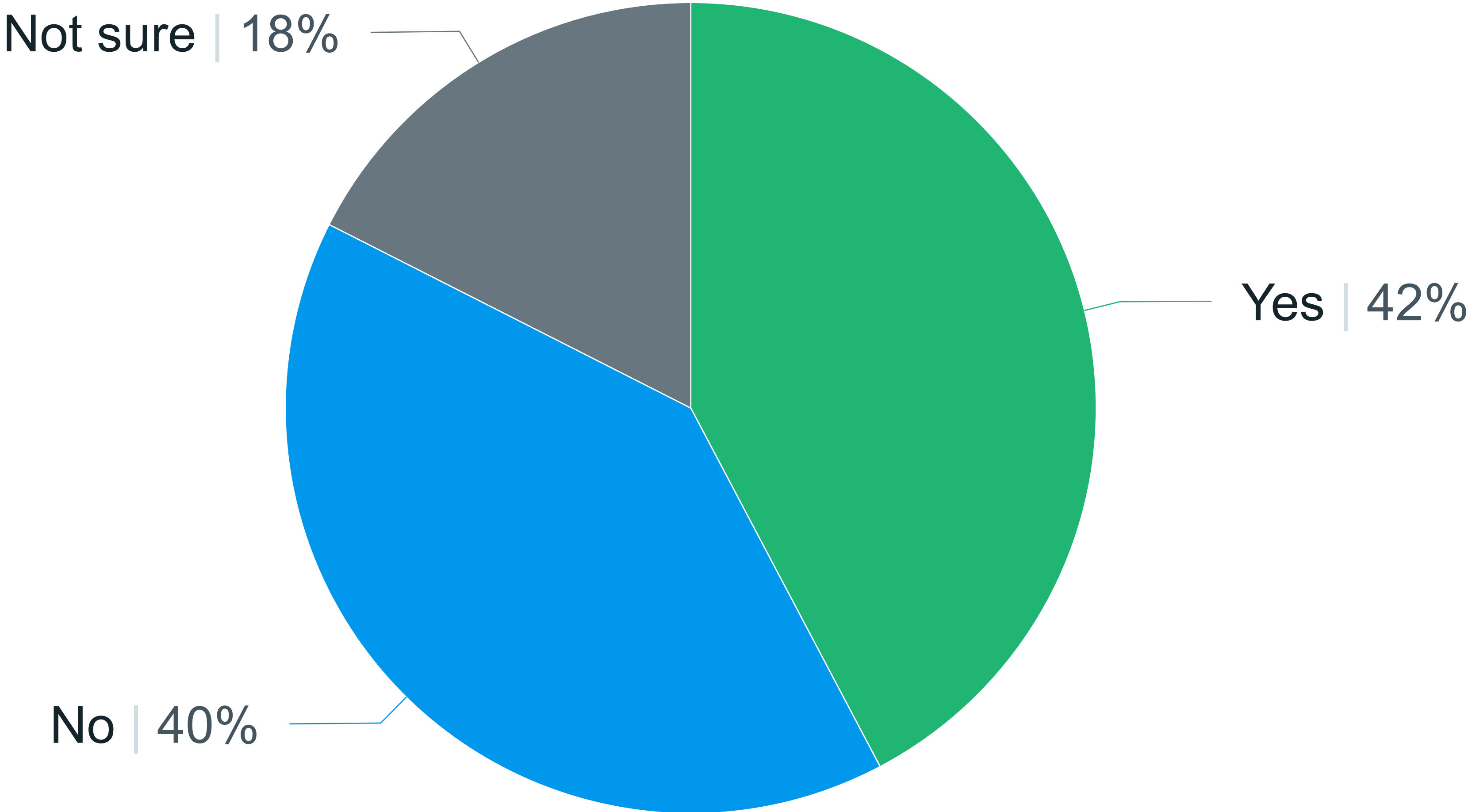
In terms of the use of digital content, 16% of respondents have used or plan to use digital content, while 8.7% are not currently using it because it is not suitable for the course they teach.

Difficult to use | 0.87%
Other | 10%
Difficult to integrate into course | 1.7%
Quality of content | 4.3%
Lack of technical skills | 5.2%
Does not apply | 42%
Not suitable for the course that I teach | 8.7%
Not my decision | 0.0%
Prefer not to use them | 2.6%
Lack of student interest | 2.6%
Too expensive | 0.87%
Satisfied with non-digital content I am already using | 5.2%
I have used/planning on using digital content | 16%

DIGITAL FORMAT/IA

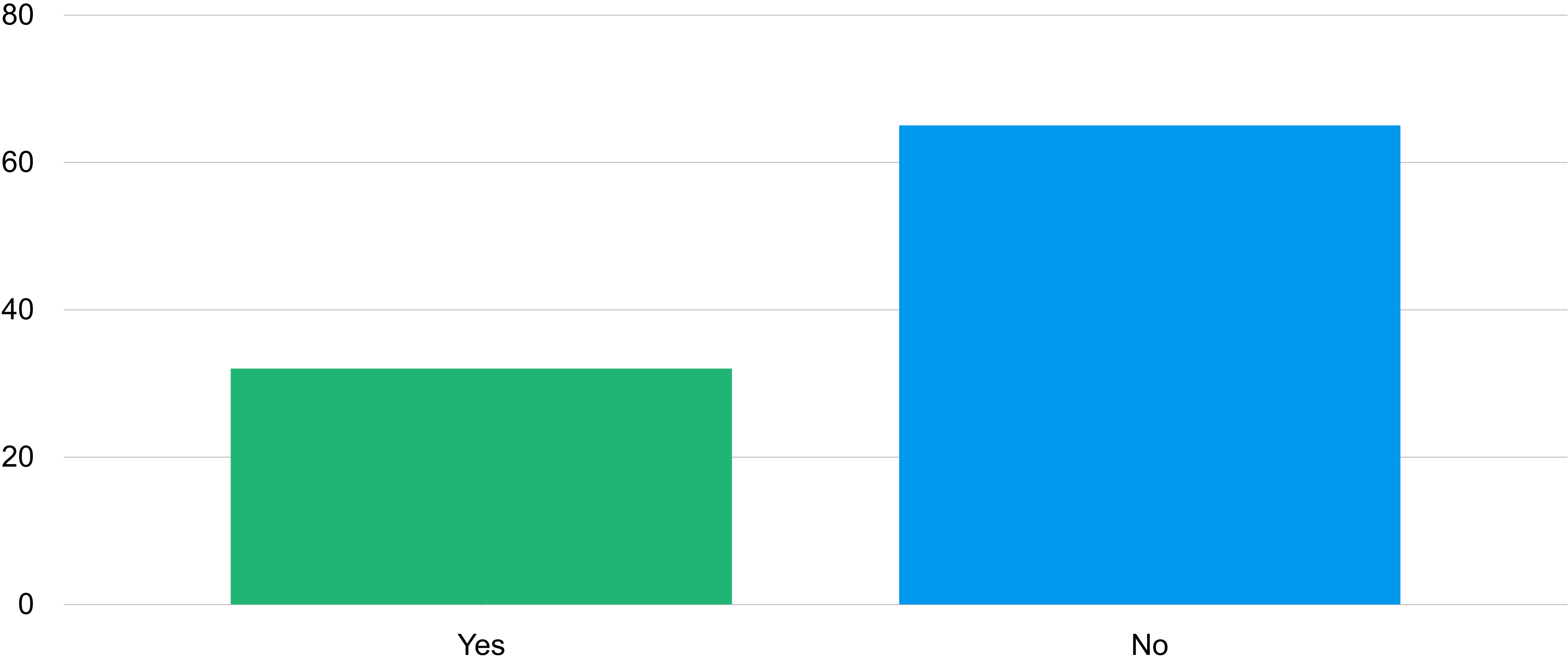42% of respondents participated in Inclusive Access for one of their course during the 2023-2024 academic year, 40% did not and 18% are not sure.

Not sure | 18%

Yes | 42%

No | 40%

EQUITABLE ACCESS

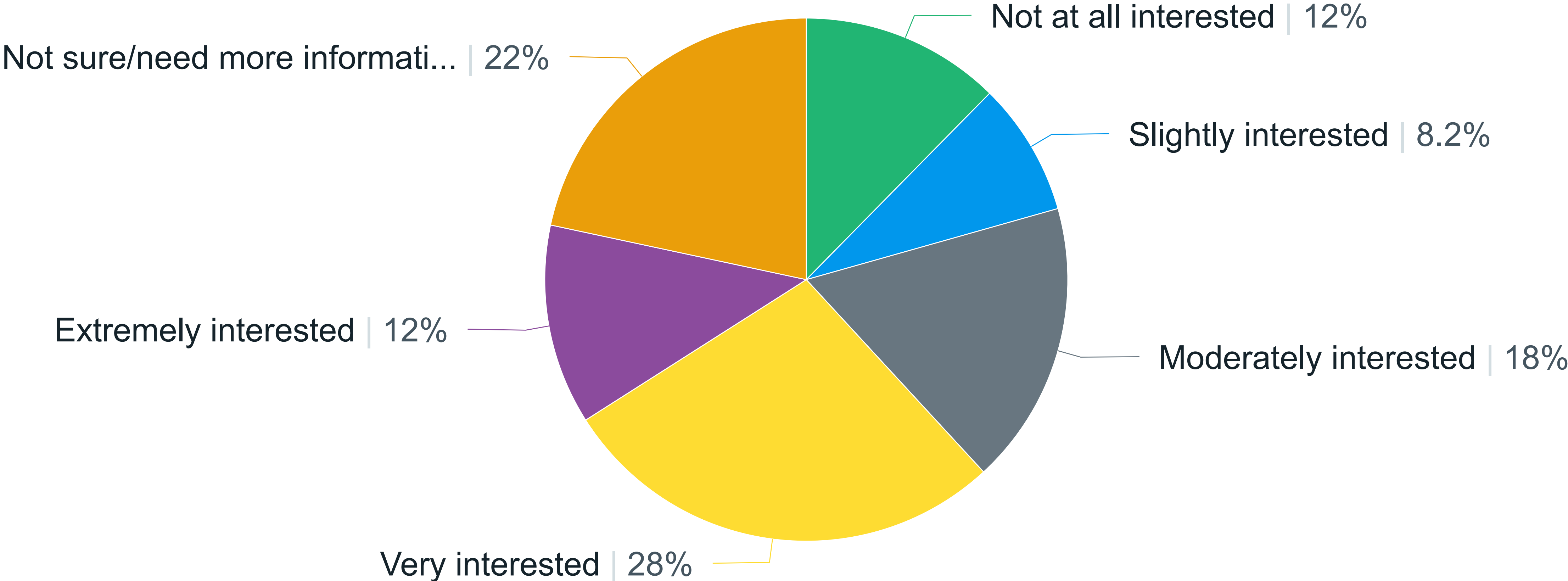**Prior to this email, were you familiar with the concept of Equitable Access for course materials?**

65% of respondents are not familiar with the concept of Equitable Access for course materials.

EQUITABLE ACCESS

Would you be interested in participating in a flat-fee course materials program as described in Equitable Access?

Most respondents (28%) consider themselves very interested by this program, 22% think they need more information on it, 18% are moderately interested.

Not at all interested | 12%

Slightly interested | 8.2%

Moderately interested | 18%

Very interested | 28%

Extremely interested | 12%

Not sure/need more informati... | 22%

EQUITABLE ACCESS

If the University of New Mexico decided to implement an Equitable Access program campus-wide for undergraduate students, would you be in favor of such a program?

53% of respondents would support a campus-wide Equitable Access program for undergraduate students, while 38% would need more information, and 9.3% would not be in favor of it.